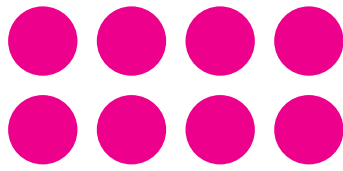


I CAN MULTIPLY WITHIN 100

I WILL KNOW THAT I CAN DO IT WHEN:

- I can model problems.
- I can use different strategies.
- I can solve problems.
- I can tell problems.

9×10

 $2 \times 4 = 8$

8×5

$2 \times 4 = 8$



7×6

10×4

7×6

1×8

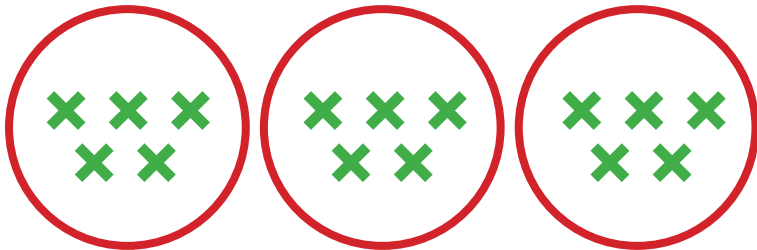
2×4

5×2

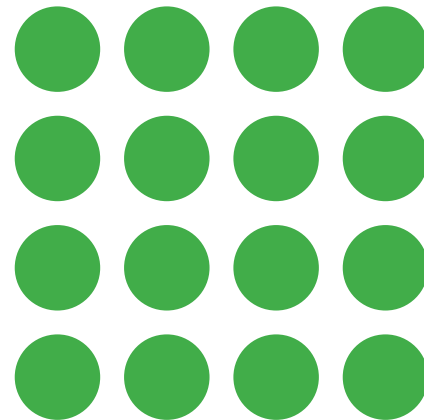
I AM LEARNING TO MULTIPLY WITHIN 100

12×2

$3 \times 5 = 15$



$4 \times 4 = 16$



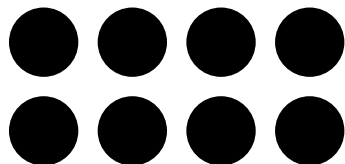
8×7

I CAN MULTIPLY WITHIN 100

I WILL KNOW THAT I CAN DO IT WHEN:

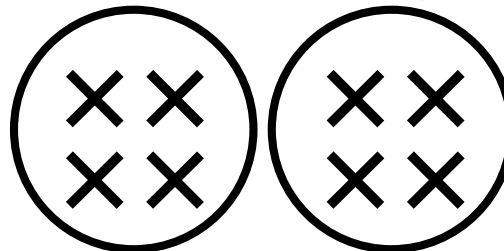
- I can model problems.
- I can use different strategies.
- I can solve problems.
- I can tell problems.

$$9 \times 10$$


$$2 \times 4 = 8$$

$$8 \times 5$$

$$2 \times 4 = 8$$



$$7 \times 6$$

10×4

7×6

1×8

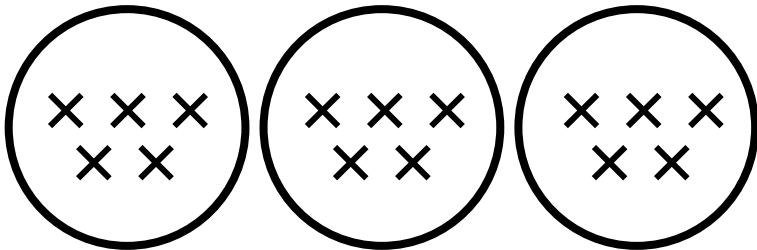
2×4

5×2

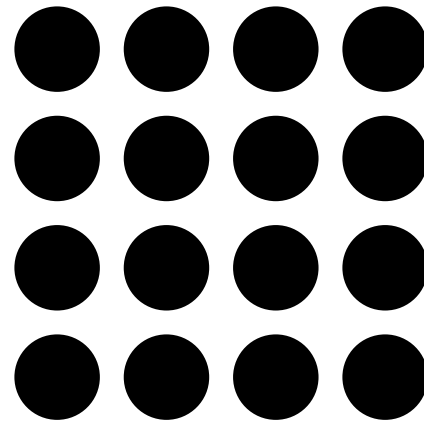
I AM LEARNING TO MULTIPLY WITHIN 100

12×2

$3 \times 5 = 15$



$4 \times 4 = 16$



8×7