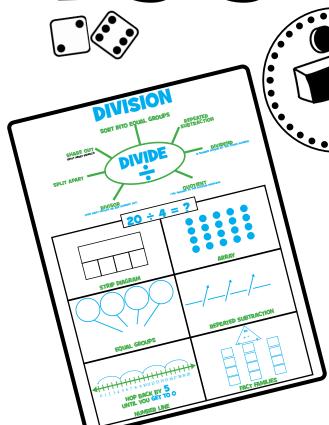


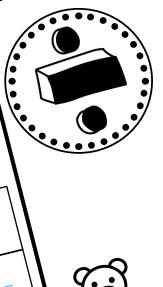
### Division

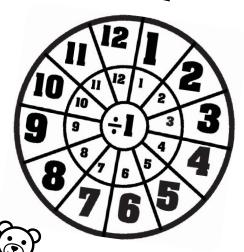
8 ÷ 8 = 1  $16 \div 8 = 2$   $24 \div 8 = 3$   $32 \div 8 = 4$   $40 \div 8 = 5$   $48 \div 8 = 6$   $56 \div 8 = 7$   $64 \div 8 = 8$   $72 \div 8 = 9$   $90 \div 8 = 10$ 16 - 8 = 2 $80 \div 8 = 10$ 88 - 8 = 1196 - 8 = 12

8 x ?=

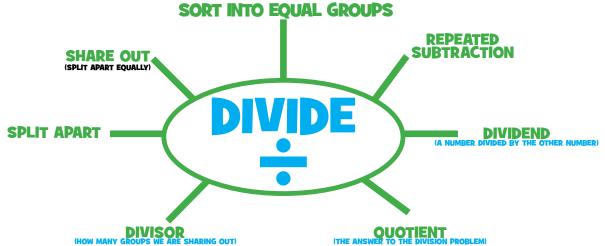
**VISION** DIVIDING A NUMBER BY ( Hint: Think Multiplication! TOO

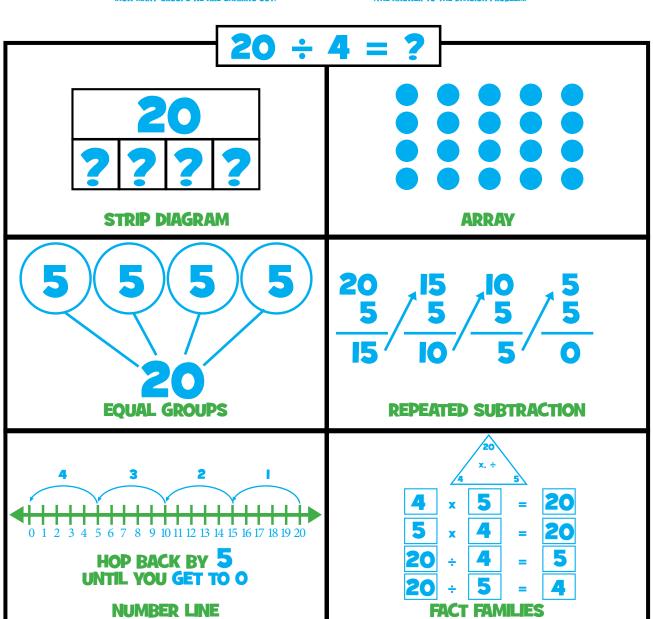


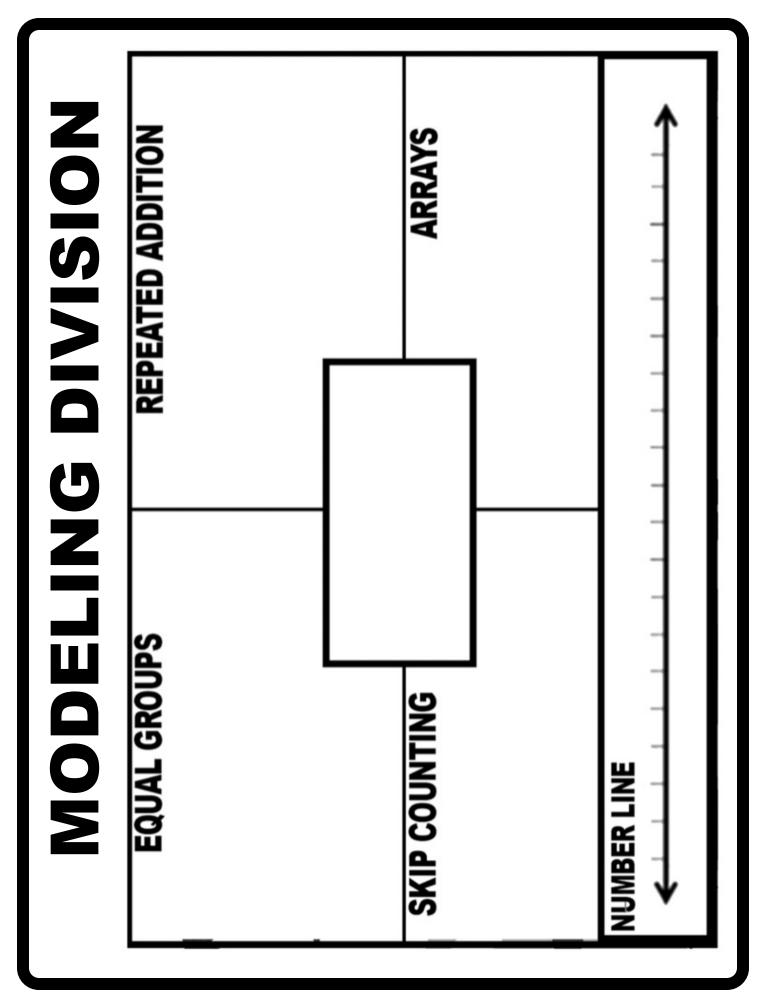


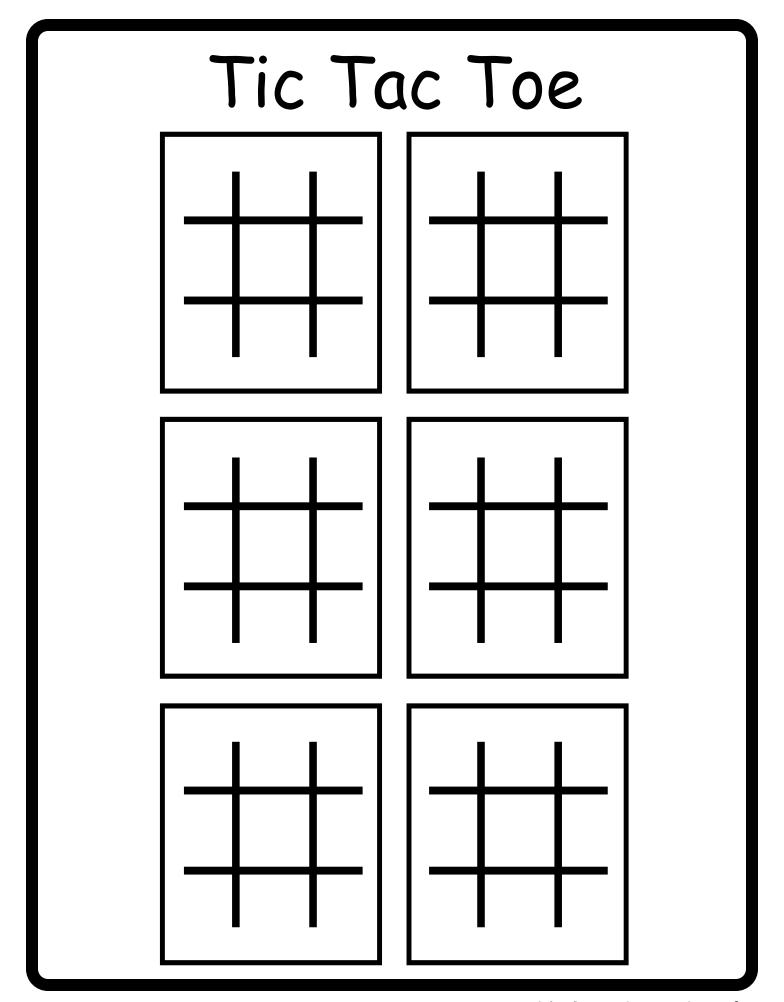


### **DIVISION**

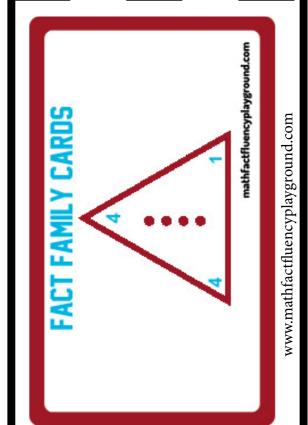






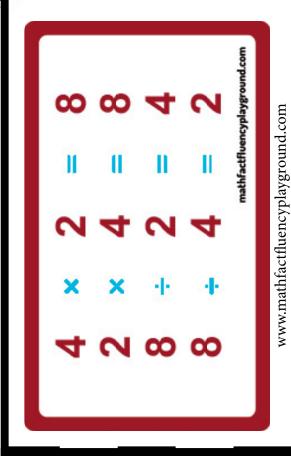


### FAMILY FACT CARDS

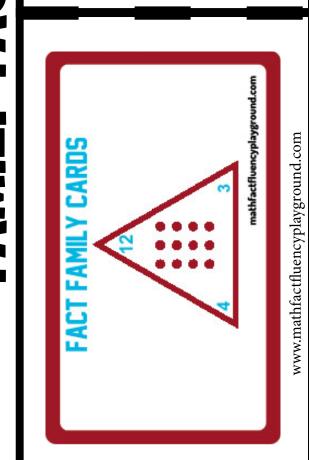


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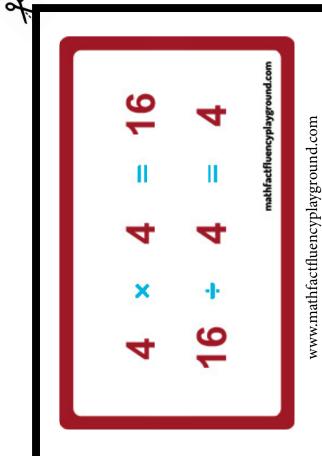
www.mathfactfluencyplayground.com

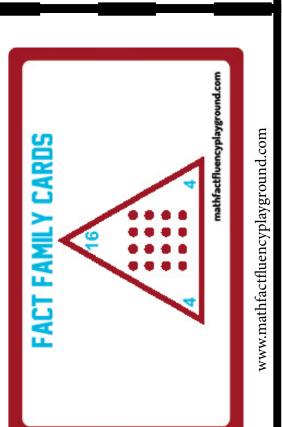


# FAMILY FACT CARDS

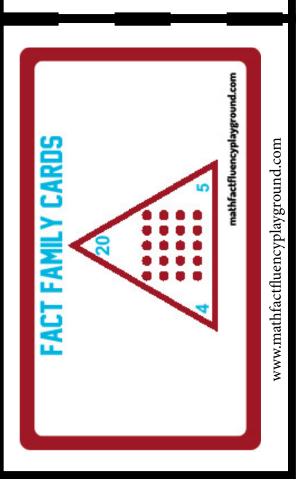


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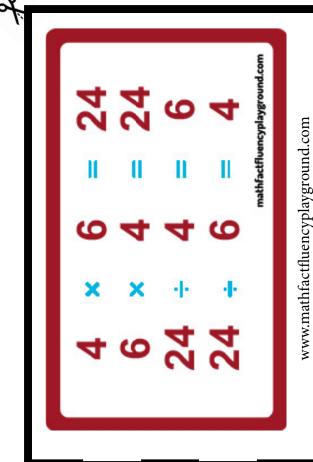


## FAMILY FACT CARDS



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### GUIDED MATH TEACHER'S DIVISION









This Teacher's Division Resource Toolkit was created to help teach division. There are many different templates, activity sheets and backline masters to use to differentiate instruction. Use these resources to scaffold access to grade level content for all your students!







